



BOSCO COLLEGE OF TEACHER EDUCATION

POST BOX-43, KUDA VILLAGE NAGARJAN – A DIMAPUR-797112-NAGALAND: INDIA

REGD NO. H/RS-4677 DATED 14-7-2006

List of Courses

Sl.no	COURSE CODE	COURSE TITLE
1	Course 1	Childhood and Growing up
2	Course 2	Contemporary India and Education
3	Course 3	Language across the Curriculum
4	Course 4	Understanding Discipline and Subjects
5	EPC 1	Understanding Self
6	Course 5	Assessment of Learning
7	Course 6	Learning and Teaching
8	Course 7 (a)	Pedagogy of school subject(any one) 1. Methodology of Teaching English 2. Methodology of Teaching Social Science 3. Methodology of Teaching Science 4. Methodology of Teaching Mathematics
9	EPC 2	Drama and Art in Education
10	CE-I	Nai Talim, Experiential Learning and work Education through Community Engagement
11	Course 8	Knowledge and Curriculum
12	Course 9	Gender, School and Society
13	Course 10	Creating an Inclusive School
14	Course 11	Optional Course (any one) 1. Vocational /work Education 2. Guidance and Counseling 3. Health and Physical Education 4. Peace Education
15	EPC 3	Critical Understanding of ICT
16	EPC 4	Reading & Reflecting on Texts
17	Course 7 (b)	Pedagogy of School Subject (anyone) 1. Methodology of Teaching English 2. Methodology of Teaching Social Science 3. Methodology of Teaching Science 4. Methodology of Teaching Mathematics



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COURSE LEARNING OBJECTIVES & OUTCOMES

Course 1: CHILDHOOD AND GROWING UP

To enable the student teacher to:

CLO1: To enable teacher student to arrive at an understanding of how different socio-political realities construct different childhoods, within children's lived contexts: family, school, neighbourhoods and community.

CLO2: To acquire knowledge and nature of learner.

CLO3: To develop an understanding about children of different age groups.

CLO4: To develop skills in enhancing motivation in students.

CLO5: To understand the stages of human development and developmental task at different stages of development.

CLO6: To understand nature of personality and adjustment.

Course 2: CONTEMPORARY INDIA AND EDUCATION

To enable the student teacher to:

CLO1: Understand the relation between Education and Human resource Development.

CLO2: Understand and appreciate the contribution of great educators to the field of education.

CLO3: Obtain the knowledge about the constitution and various aspiration of Indian society.

CLO4: Understand the means and measures towards national integration.

CLO5: Understand the issues and challenges of education in India.

CLO6: Understand the contemporary Educational Policies in India.

Course 3: LANGUAGE ACROSS THE CURRICULUM

To enable the student teacher to:

CLO1: Understand that students come from different language backgrounds

CLO2: Understand the dynamics of a multilingual classroom

CLO3: Understand the nature of classroom discourse



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CLO4: Develop strategies for using oral language in order to promote learning

CLO5: Understand the nature of reading comprehension

CLO6: Understand and appreciate different registers of language

CLO7: Understand the importance of home language and school language and the role of mother-tongue in education

CLO8: Understand the use of multilingualism as a strategy in the classroom situation

Course 4: UNDERSTANDING DISCIPLINES AND SUBJECTS

The students will be able to:

CLO1: Understand the meaning and forms of Knowledge

CLO2: Differentiate between information, knowledge, beliefs and truth.

CLO3: Know the different aspects of knowledge

CLO4: Reflect on the nature and role of disciplinary knowledge in the school curriculum

CLO5: Co-relate the different school subjects

EPC - I: UNDERSTANDING SELF

Objectives:

CLO1: To make the student-teachers aware of required exercises, proper diet, rest, meditation, yoga, for keeping their body and mind fit.

CLO2: To enable the student-teachers identify themselves by self- reflecting their strengths, weaknesses, dispositions, sensibilities, prejudices, likes, dislikes, attitudes,... for self-development.

CLO3: To practice and develop the skills, necessary for living as a member of school community and the community around, for a peaceful co-existence and transformation of the community by conducting and involving in community activities like sanitation/ cleanliness drive, blood donation camps, literacy programmes.

CLO4: To enhance the qualities, necessary for interpersonal relations such as communication, listening, empathy and the feelings, perceptions and viewpoints of others.



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CLO5: To analyze, discuss, discover and value the existing beliefs, stereotypes, prejudices, problems, and prevailing situations in the school and community around using constructive methods.

CLO6: To develop interests in team spirit, leadership qualities, resourcefulness and human relations by organizing and participating in various college and other activities

CLO7: To develop global thinking by organizing, celebrating and participating in local, different cultural, regional and international festivals and celebrations, sports, field visits and excursions.

Course 5: ASSESSMENT OF LEARNING

The course will enable Student Teachers:

CLO1: To gain a critical understanding of issues in assessment and evaluation (from a constructivist paradigm)

CLO2: To become cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test, examination

CLO3: To be exposed to different kinds and forms of assessment that aid student learning

CLO4: To make use of wide range of assessment tools, select, construct them appropriately and evolve realistic, comprehensive and dynamic assessment procedures to keep the whole student in view

CLO5: To implement laws pertaining to education of children with special needs

CLO6: To demonstrate knowledge of different perspectives in the area of education of student with disabilities.

Course – 6: LEARNING AND TEACHING

To enable the student teacher to:

CLO1: Understand the basic concept of Learning and Teaching.

CLO2: Describe psychological principles of teaching.

CLO3: Understand learner as a unique individual and have working knowledge of strategies and techniques for helping children.

CLO4: Develop skill of for facilitating learning and development.



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CLO5: Become aware of different context of learning and situate schools as a special environment for learning.

CLO6: Gain an understanding of different theoretical perspectives of learning.

CLO7: Understanding the mental health and socio-cultural adjustment of learners.

CLO8: Understand learning in and out of school.

Course – 7(a): (Any One)

1. PEDAGOGY OF LANGUAGE (ENGLISH)

After completion of Course the student will:

CLO1: Understand the different roles of language;

CLO2: Understand the relation between literature and language;

CLO3: Develop creativity among learners;

CLO4: Understand the role and importance of translation;

CLO5: Examine authentic literary and non-literary texts and develop insight and appreciation;

CLO6: Understand the use of language in context, such as grammar and vocabulary;

CLO7: Develop activities and tasks for learners;

CLO8: Develop an understanding of the nature of language system;

CLO9: Understand about the teaching of poetry, prose and drama;

CLO10: Identify methods, approaches and materials for teaching English at various levels in the Indian context;

CLO11: Understand constructive approach to language teaching and learning;

CLO12: Develop an insight into the symbiotic relationship between curriculum syllabus and textbooks;

CLO13: Develop and use teaching aids in the classroom both print and audiovisual material, and ICT (Internet and computer technology);



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CLO14: Understand the process of language assessment;

CLO15: Understand need and functions of language lab;

CLO16: Sensitize teacher-students about emerging issues, such as right to education for children, peace and environment education in context with language teaching; and

CLO17: Familiarize students with our rich culture, heritage and aspects of our contemporary life.

PEDAGOGY OF SOCIAL SCIENCES - I

Objectives:

CLO1: To understand the Objectives of teaching-learning Social Sciences and its contribution towards the broader aim of Education;

CLO2: To develop conceptual understanding of the Social Sciences as a composite discipline;

CLO3: To understand the status and problems of Social Sciences as a school subject in the country against the backdrop of its development;

CLO4: To understand the Socio-cultural implications on learning Social Sciences;

CLO5: To understand the theoretical bases of changing perspectives of teaching-learning Social Sciences.

CLO6: To acquire deeper understanding of the Historical and Political Science components of the school Social Sciences content.

PEDAGOGY OF SCIENCE - I

Course Objectives: To enable the student- teacher to-

CLO1: Understand the nature and values of Science.

CLO2: Familiarize the evolution of Science education.

CLO3: Understand the aims and objectives of teaching Science.

CLO4: Understand the theoretical bases of Constructivism and Behaviourism.

CLO5: Identify/examine the issues and problems in Science teaching- learning.

CLO6: Practice the pedagogic analysis of class 8 and 9 Science.



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PEDAGOGY OF MATHEMATICS PART-I

Course Objectives: Student-Teacher will:

CLO1: Understand and appreciate the uses and significance of mathematics in daily life.

CLO2: Understand various approaches to teaching Mathematics and use them judiciously.

CLO3: Use different methods for planning instruction in the classroom.

CLO4: Organize activities for Teaching-learning Mathematics.

CLO5: Develop Aesthetic sensibilities of Mathematics.

CLO6: Understand purpose of different forms of planning.

CLO7: Understand the purpose of evaluation in Teaching-learning.

CLO8: Develop skill to prepare improvised Teaching Aids.

CLO9: Understand and appreciate the guidelines on teaching Mathematics suggested by NCF 2005 and NCFT 2010.

CE-I: Nai-Talim, Experiential Learning and Work Education through Community Engagement

Objectives:

CLO1: To make the students understand the concept of community engagement

CLO2: To make the students of B.Ed. aware about the context of the child from various Backgrounds and occupations,

CLO3: To know the various school programs related to community engagement

CLO4: To inform the students about the practice models of Tagore and Gandhi for rural reconstruction

CLO5: To develop among the students to devise contextually suitable engagement activities,

CLO6: To explore various models of art, craft, community stories of children and families

CLO7: To develop insights and field realities on indignity and Indigenous models



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EPC - II: DRAMA AND ART IN EDUCATION

Course Objectives: To enable the student –teacher to:

CLO1: Understand the meaning, nature and scope of drama and art.

CLO2: Understand the different forms of drama and art.

CLO3: Understand the place, need and usefulness of drama and art in education.

CLO4: Understand the purpose of introducing drama and art in education.

CLO5: Develop skills necessary to practice drama and art.

CLO6: Develop aesthetic sensibilities of drama and art.

Course 8: KNOWLEDGE AND CURRICULUM

Course Objectives: This course, as a part of B.Ed. Programme, is envisaged to enable the student – teachers to:

CLO1: Understand the different concepts related to and including curriculum and significance of curriculum;

CLO2: Understand the factors determines curriculum decisions

CLO3: Understand the people, agencies involved in the process of curriculum development; and

CLO4: Examine the needs of society (at the local and higher levels) and evaluate the curriculum realizing the needs' and become instrumental for curriculum change.

CLO5: Analyze the curriculum and syllabus, identify the inclusion and non-inclusion of essential components and elements and evaluate their appropriateness.

CLO6: Study the process of curriculum transaction to understand the resultant curriculum

Course 9: GENDER, SCHOOL AND SOCIETY

Course Objective: To enable the student teacher to: –

CLO1: Understand the meaning and nature of gender, school and society

CLO2: Help develop on appreciation of the role of various institutions in examining the gendered roles in society

CLO3: Examine the influences of teacher in handling notions of gender and sexuality



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CLO4: Examine the role of schools, peers, teachers, curriculum and textbooks etc in challenging gender inequalities

CLO5: Understand the concept of education for all

CLO6: Understand the role of home & society in gender identity construction

Course 10: CREATING AN INCLUSIVE SCHOOL

The students will be able to -

CLO1: Recognize the need and importance of inclusive education;

CLO2: Demonstrate knowledge of different perspectives in the area of education of children with disabilities;

CLO3: Reformulate attitudes towards children with special needs;

CLO4: Identifies needs of children with diversities;

CLO5: Plan need-based programme for all children with varied abilities in the classroom

CLO6: Use human and material resources in the classroom;

CLO7: Use specific strategies involving skills in teaching special needs children in inclusive classrooms;

CLO8: Incorporate innovative practices to respond to education of children with special needs;

CLO9: Modify appropriate learner-friendly evaluation procedures;

CLO10: Contribute to the formulation of policy;

CLO11: Implement laws pertaining to education of children with special needs.

OPTIONAL COURSE (ANY ONE)

1. VOCATIONAL / WORK EDUCATION

Objectives: On completion of the course the student-teachers will be able to

CLO1: Develop specific vocational skills in students and thinking ability to apply (transfer) the skills to actual work-situation.

CLO2: Plan & practice to focus the relationship between theory and practice.



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CLO3: Understand the nature of competencies in specific vocational area.

CLO4: Develop positive attitude towards work.

2. GUIDANCE AND COUNSELLING

Objectives: To enable the student-teachers to

CLO1: Develop an understanding of the need and importance of guidance and counseling.

CLO2: Develop an understanding of the role of the teachers, parents and counsellors for carrying out guidance programme.

CLO3: Develop an understanding of the different areas of guidance and guidance services that can be organized in schools.

CLO4: Acquaint the teachers the sources of collecting occupational information and how to disseminate them.

3. HEALTH AND PHYSICAL EDUCATION

Objectives: To enable the student-teachers to

CLO1: To understand the theoretical assumptions underlying the practice of modern health and physical education.

CLO2: To appreciate the significance of the health and physical education.

CLO3: To acquire knowledge and skill for organizing activities of physical education meets and events.

CLO4: To be able to evaluate and assess physical education activities and events.

4. PEACE EDUCATION

Objectives: The students teachers are able to

CLO1: Understand the concept of peace education.

CLO2: Acquire the knowledge about peaceful mind makes peaceful world.

CLO3: Understand the philosophical thoughts for peace.

CLO4: Understand the nature of conflicts and their resolution.

CLO5: Develop the ability to use various methods and techniques for teaching peace education.



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CLO6: Adopt peace education in the curriculum;

CLO7: Imbibe the knowledge, attitude and skills needed to achieve and sustain a global culture of peace.

CLO8: Understand the dynamics of transformation of conflict and violence into peace.

Course: EPC-3 DRAMA AND ART IN EDUCATION

Course Objectives: To enable the student teachers to

CLO1: Understand the meaning, nature and scope of drama and art.

CLO2: Understand the different forms of drama and art.

CLO3: Understand the place, need and usefulness of drama and art in education.

CLO4: Understand the purpose of introducing drama and art in education.

CLO5: Develop skills necessary to practice drama and art. • Develop aesthetic sensibilities of drama and art.

EPC-IV: READING AND REFLECTING ON TEXTS

After completion of course the student will

CLO1: Read and respond to a variety of texts.

CLO2: Become conscious of their own thinking processes as they grapple with diverse texts.

CLO3: Reflect on the texts that they read in the context of both the text and one's own experience.

CLO4: Present arguments and interpretations of the texts used.

CLO5: Make conjectures and offer justifications for the texts.

CLO6: Appreciation that different kinds of writings are used to communicate ideas in different contexts.

COURSE: 7(B) - (ANY ONE)

PEDAGOGY OF LANGUAGE (ENGLISH) Part II

Objectives of the course: To enable the student-teachers to



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CLO1: understand the relationship between literature and language;

CLO2: develop and use teaching aids, both print and audio-visual material, and ICT resources for English language teaching

CLO3: understand the process of language evaluation;

CLO4: understand the need and functions of the language lab;

PEDAGOGY OF SOCIAL SCIENCES - II

Objectives:

CLO1: To understand the approaches to curriculum construction and critically analyse a given Social Sciences Curriculum;

CLO2: To develop understanding of various Strategies, Methods and Models of teaching-learning, based on different philosophical foundations;

CLO3: To select and use appropriate Strategies, Methods and Models for teaching;

CLO4: To develop skills of Planning for effective teaching-learning;

CLO5: To understand the teaching-learning-evaluation relationship and device appropriate tools and techniques for evaluation of different learning-outcomes in Social Sciences;

CLO6: To gain deeper understanding of the Geographical and Economic components of the Social Sciences.

PEDAGOGY OF SCIENCE - II

Course objectives: To enable the student-teacher to

CLO1: Understand the principles and approaches of organizing curriculum.

CLO2: Organize co-curricular activities for teaching science.

CLO3: Understand strategies and methods of teaching science.

CLO4: Understand the importance of using models in teaching science.

CLO5: Plan effectively for instruction.

CLO6: Understand the relationship between teaching, learning and evaluation.

CLO7: Develop the tools of evaluation in science.



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CLO8: Provide familiarization with resources for teaching/learning science.

PEDAGOGY OF MATHEMATICS PART-II

To enable the student-teachers to:

CLO1: Develop skill to prepare improvised teaching Aids.

CLO2: Understand various approaches to develop instructional objectives.

CLO3: Organize activities for teaching-learning mathematics.

CLO4: Understand various learning resources in teaching-learning mathematics.

CLO5: Understand the purpose of evaluation & assessment in teaching learning.

CLO6: Understand the concept of professional development and its need.

CLO7: Organize pedagogical concepts and Instructional objectives in learning plan.

CLO8: Use different ICT tools and techniques in the real-time experiences.